

## Rounding Activity for Week of April 27, 2020

Review these vocabulary words before trying this activity:

**digit:** one of the number symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, or 9 in the base-10 number system

**place value:** a system that gives a *digit* a value according to its position, or *place* in a number. In our base-10 number system, each place has a value 10 times as much as the place to the right of it.

**Place value chart:**

thousands	hundreds	tens	ones	.	tenths	hundredths

**round:** to change a number slightly to make it easier to work with. Often numbers are rounded to the nearest ten, hundred, thousand, etc.

A rhyme to help remember how to round:

"5 or more, raise the score. 4 or less, let it rest."

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**What to do:**

1. Ask an adult or an older kid to write a number. It can be as high as the millions.
2. Round the number to one of the highest two places. For example, you might round 2,725,489 to the nearest million (3,000,000).
3. Now round the same number to the other highest place value. For example, now round 2,725,489 to the nearest hundred-thousand (2,700,000).
4. Try for several numbers to get practice with rounding. Your partner can make the numbers bigger or smaller to help you warm up and get the right amount of challenge.