

5/4/20	Reading (40-60 minutes a day)		Math (30-40 minutes a day)		Science/Social Studies (20-30 minutes a day)		Writing (20-40 minutes a day)		Social-Emotional/Other (10-20 minutes a day)	
	online	offline	online	offline	online	offline	online	offline	online	offline
Monday	<ul style="list-style-type: none"> - Video read-aloud with Ms. Paglia Baker - Add to "Settings We're Studying" doc 	<ul style="list-style-type: none"> - Read a choice book for 30 minutes or more - Complete a metacognitive jot 	<ul style="list-style-type: none"> - Symphony Math OR Khan Academy for 20 minutes 	<ul style="list-style-type: none"> - Subtraction Target-Practice or Subtraction Top-It 	<ul style="list-style-type: none"> - Quiz for "The Wonderful World of Plants" - Share your results with Ms. Paglia Baker 	<ul style="list-style-type: none"> - Quiz for "The Wonderful World of Plants" - Email your results to Ms. Paglia Baker 	<ul style="list-style-type: none"> - Editing poems with a checklist - Typing final copies with illustrations 	<ul style="list-style-type: none"> - Editing poems with a checklist - Handwriting final copies with illustrations 	<ul style="list-style-type: none"> - Fourth grade Google Meet at 2:00pm - Be ready to share questions and predictions about <i>A Wrinkle in Time</i> 	<ul style="list-style-type: none"> - Take a few minutes to sketch or doodle.
Tuesday	<ul style="list-style-type: none"> - Lexia for 20 minutes (OR choice of Lexia Skill Builder packets) 	<ul style="list-style-type: none"> - Choose a Lexia Skill Builder to work on this week (OR Lexia online for 20 minutes) - Read a choice book for 30 minutes or more 	<ul style="list-style-type: none"> - Xtra Math for 10-15 minutes (or choice of Multiplication Drill Sheet) 	<ul style="list-style-type: none"> - Multiplication Drill Sheet - Choice of US traditional subtraction practice sheets 	<ul style="list-style-type: none"> - Watch "Why is it so hard to make new inventions?" in Mystery Science (link in Google Classroom) - Post 3 important ideas from the video 		<ul style="list-style-type: none"> - Share published poems with Ms. Paglia Baker via email or in Google Classroom 	<ul style="list-style-type: none"> - Final steps to edit and publish poems 	<ul style="list-style-type: none"> - Look for audiobooks on Audible Stories that interest you 	<ul style="list-style-type: none"> - Turn over a log or a rock and spend a few minutes looking closely at what's underneath.
Wednesday	<ul style="list-style-type: none"> - Read a NewsELA article, take the quiz, and check your answers 	<ul style="list-style-type: none"> - Read a choice book for 30 minutes or more 	<ul style="list-style-type: none"> - Symphony Math OR Khan Academy for 20 minutes 	<ul style="list-style-type: none"> - Finding the Difference Activity 	<ul style="list-style-type: none"> - Read "Inventions" or Kid Inventors" online - Cause and effect graphic organizer 	<ul style="list-style-type: none"> - Read "Inventions" or Kid Inventors" - Cause and effect graphic organizer 	<ul style="list-style-type: none"> - Explore Story Starters (link in Google Classroom) 	<ul style="list-style-type: none"> - Write a list of topics you know A LOT about, that you could use to write a teaching book 	<ul style="list-style-type: none"> - Take a virtual field trip to the Stellarium Web online Planetarium 	<ul style="list-style-type: none"> - Go outside after dark (with an adult's permission). - If there's a clear sky, take a few minutes to see what you can see!
Thursday	<ul style="list-style-type: none"> - Video read-aloud with Ms. Paglia Baker - Respond to question in Google Classroom 	<ul style="list-style-type: none"> - Read a choice book for 30 minutes or more - Complete a metacognitive jot 	<ul style="list-style-type: none"> - Xtra Math for 10-15 minutes (OR Multiplication Drill sheet) 	<ul style="list-style-type: none"> - Multiplication Drill Sheet - Try a subtraction colored squared sheet (it may take more than one day to finish) 	<ul style="list-style-type: none"> - Start "Interviewing" page of Invention Journal 	<ul style="list-style-type: none"> - Print and work on "Interviewing" page of Invention Journal 	<ul style="list-style-type: none"> - Read your poem aloud at our Google Meet (this is optional) 	<ul style="list-style-type: none"> - Read your poem aloud to someone at home 	<ul style="list-style-type: none"> - Fourth grade Google Meet at 2:00pm - Optional chance to share a poem 	<ul style="list-style-type: none"> - Write a list of activities you LOVED doing when you were much younger. Then try one.
Friday	<ul style="list-style-type: none"> - Lexia for 20 minutes (OR Lexia Skill Builder packet) 	<ul style="list-style-type: none"> - Lexia Skill Builder packet (OR Lexia online for 20 minutes) - Read a choice book for 30 minutes or more 	<ul style="list-style-type: none"> - Symphony Math OR Khan Academy for 20 minutes 	<ul style="list-style-type: none"> - Choice of Subtraction practice sheets - You might choose to finish yesterday's colored squared subtraction sheet 	<ul style="list-style-type: none"> - Finish "Interviewing" page and share it in Google Classroom - Try "Brainstorming" page if you're ready 	<ul style="list-style-type: none"> - Finish "Interviewing" page - Try "Brainstorming" page if you're ready 	<ul style="list-style-type: none"> - Write for 5 minutes to a prompt from Story Starters 	<ul style="list-style-type: none"> - Choose a topic for your teaching book - Write a list of things you need to teach about that topic 		<ul style="list-style-type: none"> - If there are cookbooks at home, look through one. - Look for recipes you'd like to make, like to eat, or that seem really surprising to you!