

Name _____

Instructions: Think about the cause-and-effect relationships that led to the creation of each invention. Use the boxes below to write the cause-and-effect sequence for each invention.

Trampoline (p. 7)

ManCans (p. 11)

Earmuffs (p. 5)

Sign Language Translator (p. 10)

Snowboards (p. 8)



Kid Inventors • Level T • 1

Skill: Cause and Effect